

Kutsu Ph.D. Stephen E. Finnin workshopiin 16. – 17.9.2011



Aika: Perjantai 16.9. klo 10.00 – 17.00

Lauantai 17.9. klo 9.00 – 17.00

Paikka: Panimoravintola Koulu, Eerikinkatu 18, Turku

Osallistumismaksu: 250 € (alv 0%), hintaan sisältyy lounas ja kahvit.

Ilmoittautuminen: taloudenhoitajalle 26.8.2011 mennessä Ilmoittautumisen jälkeen saat vahvistuksena viitenumerolla varustetun laskun.

Therapeutic Uses of the Rorschach and Other Projective Tests

Sponsored by the Finnish Rorschach Association for the Comprehensive System and the Center for Therapeutic Assessment

Presenter: **Stephen E. Finn, Ph.D**

Schedule

Friday, September 16

- 10:00 The special role of the Rorschach and other projective tests in psychological assessment
- 11:30 Establishing the secure relationship prior to testing
- 12:00 Lunch
- 12:45 Establishing the secure relationship (cont.)
- 13:30 The extended inquiry procedure
- 15:15 Break
- 15:30 The “behind the mirror” technique in child assessment
- 16:45 Questions and discussion
- 17:00 Adjourn

Saturday, September 17

- 09:00 Assessment intervention sessions I
- 10:30 Break
- 10:45 Assessment intervention sessions II
- 12:00 Lunch
- 12:45 FRA: sääntömääräinen syyskokous (general assembly of FRA)
- 13:30 How to make Rorschach feedback therapeutic
- 15:00 Break
- 15:15 The Consensus Rorschach with couples and families
- 16:30 Questions and discussion
- 17:00 Adjourn

The Rorschach yields important information about clients that is not readily available from other sources, and a growing body of research helps explain the neurobiological mechanisms for this. Rorschach information can help clients understand their own problems in living and can assist therapists in conducting difficult treatments. However, because Rorschach findings are sometimes out of clients’ conscious awareness, clinicians must be especially thoughtful about how to present such information to clients and their referring professionals.

The goal of this workshop is to explore the special role of the Rorschach and other projective tests in psychological assessment and in psychotherapy, and to discuss techniques from Collaborative and Therapeutic Assessment that maximize the therapeutic impact of these instruments. Dr. Finn will discuss how to make clients feel secure at the beginning of an assessment, how to use the extended inquiry and assessment intervention sessions to help clients become aware of split-off affect states, the “behind the mirror” technique with parents and children, and the use of the Consensus Rorschach with couples. He will also present research-based guidelines for giving feedback to clients about their Rorschachs. Video excerpts of Dr. Finn working with actual clients will amplify the lectures and discussions.

Objectives

After the workshop, participants will be able to:

- articulate the unique contribution of the Rorschach to a personality assessment battery
- discuss recent neurobiological research that supports the validity of projective tests
- list the interpersonal variables that help build a secure alliance between clients and assessors at the beginning of an assessment
- discuss the extended inquiry technique as it applies to projective tests
- list the goals of assessment intervention sessions in Therapeutic Assessment
- discuss how parents’ participation in their children’s assessments may help them see their children in new ways
- explain the use of the Consensus Rorschach as a therapeutic intervention with couples
- list research based guidelines for giving clients feedback about psychological testing

Continuing Education Credit

This workshop qualifies for 14 hours of continuing education credits from the Center for Therapeutic Assessment, Austin, TX.

The Presenter

Stephen E. Finn, Ph.D., founder of the Center for Therapeutic Assessment, is a licensed clinical psychologist in practice in Austin, TX, a Clinical Associate Professor of Psychology at the University of Texas at Austin, and Senior Researcher and Director of Training at the European Center for Therapeutic Assessment at Catholic University of Milan, Italy. He has published 50+ articles and chapters on psychological assessment, psychodiagnosis, and other topics in clinical psychology, and is the author of *In Our Clients’ Shoes: Theory and Techniques of Therapeutic Assessment* (Erlbaum, 2007), *A Manual for Using the MMPI-2 as a Therapeutic Intervention* (1996, University of Minnesota Press), and (with Hale Martin) *Masculinity and Femininity in the MMPI-2 and MMPI-A* (2010, University of Minnesota Press). Dr. Finn is a Fellow of the American Psychological Association and of the Society of Personality Assessment, for which he served as President in 2002-2004. Dr. Finn is the recipient of the 2011 Bruno Klopfer Award from the Society of Personality Assessment, for distinguished lifetime contributions to the field of personality assessment.