

Kutsu PhD. David L. Poggen workshopiin ” Psychological assessment of Child and Adolescent Disorders: A Construct-oriented Approach”

Paikka: : Sokos Hotelli Presidentti, Eteläinen Rautatiekatu 4, Helsinki

Aika: 18. – 19. 4 2011

Ilmoittautumiset 29.3.2011 mennessä

Osallistumismaksu: 220 €/2 pv, 150 €/1 pv (ilmoita, kumpi päivä)

(alv 0%), hintaan sisältyy lounas ja kahvit, ilmoittautuminen suoritetaan maksamalla kutsun mukana seuraava lasku (käytä viitenumeroa),

Maanantai 18.4. klo 10.00 – 17.00

Assessment of Children

Tiistai 19.4. klo 9.00 – 17.00

Assessment of Adolescents

OUTLINE: This workshop will focus on a construct-based approach to the psychodiagnostic assessment of children and adolescents in a mental health setting. It is assumed that multiple measures now exist and are readily available for conducting comprehensive psychodiagnostic assessment, but that the way they are conceptualized and utilized often fails to extract a full value from them. The goal of this workshop will be to present a conceptual model for organizing the assessment process and demonstrate its specific application and value in the assessment of children and adolescents referred for evaluation in mental health settings. It will be argued that there are certain basic neuropsychological, cognitive, personality, and symptom constructs that are inevitably of interest whenever a psychodiagnostic question is posed. These constructs can be formulated in a manner that is relevant across most major theories of cognition, psychopathology, and personality and are useful to most aspects of treatment, educational, and disposition planning. These constructs can be defined at a level that is commonly understood by and useful to mental health care providers, educators, parents, and others. These constructs can provide a meaningful framework within which these individuals can understand and respond to the needs of the clients. The framework provided by these constructs can be used to articulate and formulate most referral questions, to design an appropriate assessment strategy, to select instruments, to organize test data and behavioral observations, and to present that information in oral and written form. This construct-based framework will be presented as a conceptual model, and examples of its application to the formulation of referral questions, the design of a test battery, the interpretation of test data, and the presentation of those data will be described. Specific cases will be presented to provide examples of these issues. Participants will have the opportunity to apply this model to case examples with commonly used measures (WISC-IV, WCST, CPT, Rorschach, MMPI-A) as exemplars.”

Goals and Objectives: Participants will be able to

1. describe central constructs that might be used to organize and conceptualize cases;
2. describe how a construct-oriented approach can serve as a basis for translating referral questions into a more psychologically meaningful framework;
3. apply a construct-oriented approach to the selection of a psychological test battery;
4. observe how data from multiple instruments are interpreted and integrated using a construct-based approach; and
5. describe how a construct based model affects the manner in which the results of psychological tests are communicated both in writing and in verbal communication.